

— CARLTON LANDING —  
**ACADEMY**  
— CHARTER SCHOOL —

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## Title I Parent Involvement

### Rationale and Guidelines for Implementation

The Board of Education endorses the parent involvement goals of Title I and encourages the regular participation by parents of Title I-eligible students in all aspects of the program. Education of children is viewed as a cooperative effort among parents, school and community. To that end, the School District agrees to implement the following statutory requirements:

1. The District agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, (wo-way, and meaningful communication involving student academic learning and other school activities, including ensuring that:*

- *Parents play an integral role in assisting their child's learning;*
- *Parents are encouraged to be actively involved in their child's education at school; Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and*
- *That other activities, such as those described in section 1118 of the ESEA, are carried out.*

2. The District will jointly develop with parents and distribute to parents of participating children a Parental Involvement Policy.
3. The District will notify parents about the Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
4. The District will make the Parental Involvement Policy available to the local community.
5. The District will periodically update the Parental Involvement Policy to meet the changing needs of parents and the school.
6. The District will adopt a "School-Parent Compact" incorporated into its Parental Involvement Policy, as a component thereof. This Compact shall:
  - a. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the state's academic achievement standards;
  - b. Indicate the ways in which each parent will be responsible for supporting their

children's learning, such as monitoring attendance, homework completion, monitoring television-watching and computer usage, volunteering in the classroom, and participating, as appropriate, in decisions relating to their child's education and positive use of extracurricular time; and Address the importance of parent-teacher communication on an ongoing basis, with, at a minimum, parent-teacher conferences, frequent reports to parents and reasonable access to staff.

### **Involvement of Parents in Development**

The District will take the following specific actions to involve parents in the joint development and joint agreement of its Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 11 18(b) of the ESEA:

1. The development of an infrastructure to continually assess, plan and implement strategies that build the partnership, including but not limited to the following:
  - a. A district-wide committee of parents, teachers, and administrators to guide overall program efforts and serve as a home-school partnership network.
  - b. Coordination of activities through the staff development system in areas of teacher in-service, assessment of teaching strengths, and communication with parents toward creation of the best possible learning experience for each child.
2. Self-study of parental involvement practices by teams of parents, teachers and the administrator in each school using the following seven basic principles considered essential to home-school partnerships:
  - a. Every aspect of the school climate is open, helpful and friendly.
  - b. Communications with parents (whether about school policies and programs or about their own children) are frequent, clear and two-way.
  - c. Parents are treated as collaborators in the educational process, with a strong complementary role to play in their children's school learning and behavior.
  - d. Parents are encouraged, both formally and informally, to comment on school policies and to share in the decision-making.
  - e. The principal and other school administrators actively express and promote the philosophy of partnership with all families.
  - f. The school encourages volunteer participation from parents and the community at large.
  - g. The school recognizes its responsibility to forge a partnership with all families in the school, not simply those most easily available,
3. Resources will be provided to principals, teachers and parents. The District will take the following actions to distribute to parents of participating children and the local community the Parental Involvement Policy:
  - a. The School Parental involvement Policy will be distributed to parents upon request at Title I parent meetings.
  - b. Parents of new participating students will receive the policy upon registration if eligible for Title I.
4. The District will periodically update its Parental Involvement Policy to meet the changing needs of parents and the school utilizing information gathered through various methods, to include the following:
  - a. Regular Title I meetings;
  - b. PTA meetings, and
  - C. Board meetings

5. The District will annually inform parents of the following:
  - a. That The District participates in Title 1;
  - b. The requirements of Title I;
  - c. Of their rights to be involved; and
  - d. That meetings will be held at various and convenient times to encourage parents to attend, and that parents will be notified about such meetings through school memos, newsletters, and other appropriate methods.
6. The District will hold a flexible number of meetings at varying times, and may provide transportation, child care, and/or home visits, paid for with Title I funding as long as these services relate to parental involvement.
7. The District will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through:
  - a. Title I parent meetings; and
  - b. Regular parent/teacher conferences.
8. If the school wide plan is not satisfactory to parents of participating children, Parents may submit comments in writing regarding the school wide plan to their child's teacher, the Title I. Coordinator, the principal, or the superintendent of schools.

### **Responsibilities for High Academic Achievement**

1. The District will build the schools and parent's capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement through the following activities such as the ones described below:
  - a. Parent training;
  - b. Family nights; and
  - c. Parental access to relevant library materials and other resources such as web sites, parent organizations, etc.
2. The District will provide assistance upon request to parents of children served by the school in understanding topics such as the following:
  - a. The State's academic content standards;
  - b. The State's student academic achievement standards;
  - c. The State and local academic assessments including alternate assessments;
  - d. The requirements of Title I;
  - e. How to monitor their child's progress; and f. How to work with educators.
3. Parents will receive training and necessary information on the topics above through means such as the following:
  - a. PTA workshops;
  - b. A list of web sites or other relevant resources; and
  - c. School-sponsored trainings and workshops.
4. As appropriate, the school will, with the assistance of the district, provide materials and training such as literacy training and using technology to help parents work with their children to improve their children's academic achievement and to foster parental involvement, by holding regular Title I meetings, family nights, and encouraging parental participation.
5. The District will, with the assistance of parents, educate its teachers, pupil services

personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by encouraging staff to attend parental involvement workshops and conferences, web-based learning, and site staff development. The school will, to the extent feasible and appropriate, take action to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

adopted september 20, 2019